

HUMBOLDT STATE UNIVERSITY

Humboldt State University 2016-2017 RFY Campus Plan

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Student Success at Humboldt State University – Enable an impactful and purposeful student experience for all students through better coordination and integration of academics, advising, support services, student activities, student life, and community partnerships. Ensure that all students are afforded the same opportunity to succeed in meeting their baccalaureate goals through a Humboldt State experience that provides purposeful and coherent integration of academics and student life.

During the 2016-2017 academic year, Humboldt State University will undertake the following initiatives/actions to facilitate “success for all students, particularly those who have historically been underserved by higher education: low income, first generation, and students of color.” Humboldt State is committed to the goal of RFY to dramatically improve the quality of learning and student experience in the first year, increase retention rates, and improve student success.

HSU RFY Action Plan for AY 2016-2017:

1. Expansion of the Klamath Connection Program to serve 120 students in Fall 2016 (prematriculation program to reinforce sense of belonging and community building for 1st-year STEM students). <http://www2.humboldt.edu/klamathconnection/home>
2. Implementation of co-requisite remediation for mathematics (building momentum); in Fall 2016 to be coordinated with the Kalamath Connection Program and RAMP (Retention Through Academic Mentoring Program).
3. Utilization of the ALEKS-PPL mathematics software to improve 1st-year student placement into math classes (this will build momentum, instill confidence and reduce student frustration). Will be provided to small cohort (80-100 students) in Summer 2016. HSU contemplating expanded the use of ALEKS-PPL to include all incoming freshmen for Fall 2017.

4. Implementation of full-year registration (Fall and Spring semester) for 1st-year students to build momentum and commitment to HSU. Mechanism to encourage full load (15 credit unit) enrollment to support progression toward on-time graduation (i.e. in 4 years).
5. Exploration of summer school in 2017 (face-to-face and online modalities) as the basis of "Catch-Up" programs to maintain student momentum. Students who encounter academic difficulty during the first year will be provided opportunity to stay on track for timely graduation.
6. Revision of Academic Probation Letter, Disqualification Letter and Remediation Requirement Letter to provide encouragement and support to students. This will demonstrate HSU's commitment to student success.
7. Exploration of meta-majors (i.e. academic foci, affinity majors) to provide flexibility for students who migrate into new majors (maintains momentum and facilitates progress toward degree); in AY 2016-2017 HSU will consider the creation of a flexible pre-major for impacted science programs.
8. Implementation of the uDirect course planning software in Fall 2016. This will be coupled with the exploration of streamlining the 1st-year curriculum (for all majors) to reduce registration choices in the first year and improve flexibility for students moving to new majors after the 1st year.
9. Implementation of a "mindset/belongingness" intervention component (online module) in the Early Start Program (ESP) online courses in writing and in mathematics.
10. Initiation of an intentional communication plan informing students, staff, and faculty that HSU is an RFY campus – keeping community/stakeholders aware of the numerous actions being taken to support student success on the HSU campus. This effort will include visual intentionality for 1st generation students, particularly in the first few weeks of the Fall semester. Posters of 1st generation faculty and staff will be displayed in student housing and dining areas; production of short videos of 1st generation students speaking on how to strive and thrive at HSU. Venues for the videos to include dining & residence facilities, orientation sessions and/or part of online modules.
11. Articulation of RFY contributions to the broader student-success efforts at the heart of HSU's strategic plan implementation (particularly Goal 1 of the 2015-2020 HSU Strategic Plan).
12. Implementation of our new model for academic advising with the over-arching goal to provide all freshmen (and sophomores) access to professional advising. In Fall 2016 HSU will undertake a focused assessment of academic advising to help to guide further steps/actions necessary for the new model.

13. Revise new faculty orientation program (both on-line pre-orientation and in-person orientation) to take advantage of educating the new faculty coming to HSU in Fall 2016 and the projected hires for Fall 2017. HSU is reviewing the current new faculty orientation process and will reconsider the two-day on campus orientation offered for new faculty. Like our new freshmen and transfers, we want to ensure that the two-day experience addresses what is most prevalent in the minds and hearts of the new faculty. HSU intends to work with Staff Council to develop a new staff orientation program connected and aligned with the RFY effort.

14. Analysis of Gateway courses that new students are most likely to not have success that act as barriers to academic progress. Once these courses are identified, free tutoring will be made available in the residence halls to support student success in Gateway courses.

15. Explore deliberate curricular and co-curricular action items that foster a sense of belonging among new students, faculty, and staff, including:

- a. Summer/Fall 2016 partner with faculty to develop “First Day of Class” activities and conversations for 100- and 200- level classes to send a welcoming and supportive message to 1st-year students.
- b. Summer 2016 begin discussions with tribal representatives from the Wiyot tribe regarding participation in large-scale campus events – commencement, Humboldt Orientation Program (HOP), Fall Welcome, etc.
- c. Examine during AY 2016-2017 HOP orientation and consider programming specifically dedicated to students of color and parents of students of color, involving Resident Living Coordinators intentionally.
- d. Summer 2016, create Student of Color Leadership training program and retreat to build confidence, develop skills, and get students of color involved on campus to positively impact persistence.

16. Career Curriculum Integration initiative will expand to include introductory courses in all three colleges in 2016-17. This program imbeds career and professional development into the curriculum to teach students how their class assignments prepare them for their career and leads to greater commitment to the major and retention.